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| **1. Summary information** | |  |  |
| **School** | St Thomas’ Primary School C.E (V.A) |  |  |
| **Academic Year** | 2020/21 |  | |
| **Total number of pupils** | 215 | **Total Sports Premium budget from April 2020 – August 2021 (with carry over from 19/20)** | £29,699 |
| **Total number of pupil premium** | 26 | **Total Sports Premium spend** | £22,895.95 |

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| **Target 1: To develop increase pupils’ participation in regular physical activity pupils’ by developing a long-lasting love for PE, health and well-being.** | | | | |
| **Aprox**  **Spend** | ***Actions and intent*** | ***Success Criteria*** | ***Impact*** | ***Next steps*** |
| **A.**  **£3,150** | * Partnership with the Staffordshire Wildlife Trust through the **‘Forest Schools’ programme**. | * Fun, exciting opportunities provided for children by highly experienced staff delivered to multiple year groups throughout the year. * Pupils are physically active whilst learning about the natural world. | * Unique opportunities for children. * Improvement in mood and well-being of children.   *“I love the activities Mrs. Birchall sets us! They’re all so different and fun!” (Sally, Year 5)* | * Development of staff skills in order to deliver own outdoor provision. * Ensure all pupils receive same equal opportunity. * Children use learnt skills in classroom settings. |
| **B.**  **£4,651** | * **Trip to Standon Bowers** for Year 6 children to develop a love for Outdoor Adventurous Activities (OAA). Stay-cation followed at the end of the year. | * Unique opportunities provided for children by highly experienced staff. * Pupils are physically active whilst developing essential life-long skills. | * Challenging OAA activities meant that pupils could build long-lasting confidence, resilience and communication skills needed for life.   *“I loved working as a team to. We had to work together to be successful.” (Zara, Year 6)*  *“I have made memories for life. It really was my favourite week ever at St. Thomas’,” Hayden, Year 6.* | * Children use learnt skills in classroom settings. |
| **C.**  **£395** | * **Mobile Climbing wall**. Covid restrictions meant that Year 6 stay-cation at Standon Bowers was delayed until the summer and easing of restrictions. | * Unique opportunities provided for children by highly experienced staff. * Pupils are physically active whilst developing essential life-long skills. | * Challenging OAA activities meant that pupils could build long-lasting confidence, resilience and communication skills needed for life.   *“I was nervous about going up high but the instructors and my friends support me. I knew I could go higher then and I was proud of myself” (Amelia, Year 6)* | * Children use learnt skills in classroom settings. |
| **D.**  **£5,949** | * **Partnership with the Port Vale Foundation Trust** to deliver extra-curricular clubs and lunchtime provision. | * Engaging, high-quality provision during break/lunch times and extra-curricular clubs. | * Children receiving new opportunities to enjoy provision during and after school. * Significant improvements in behaviour at dinner times with reduced incidents.   *“Chloe’s dance club at dinnertime is the best!” (Macie, Year 1)* | * Develop pupils to become sports leaders to deliver in-school activities to peers. |
| **E.**  **£3,500** | * **ActivAll Board** purchase to tackle reduced activity levels and combat identified mental health concerns in our children. | * Pupils combine movement, action, coordination, and problem-solving to complete a variety of light reaction games. | * Children improve on fitness performance. * Children improve mental health. * Children develop a love for physical activity. * Increased opportunities for engaging activity.   *“ActivAll picks me up when I feel down. It’s cool how you can play with your friends too! My mood gets better after playing on it,” (Isabelle, Year 5.)* | * Everyone has access to exercise regardless of ability, age, or fitness. * School intra- and inter- competitions. |
| **F.**  **£700** | * **Partnership with specialised dance teacher.** * **African Dance workshop.** | * Exceptional provision of dance provided as an extra-curricular club. * High-quality dance performances. | * Development of high-quality dance skills in pupils. * Legacy of love for dance for pupils.   *“His lesssons are exceptionally engaging and fun for all pupils! Especially the boys!” (Mr. Woods, PE Lead).* | * Transferrable skills to other areas of school curriculum. * Enter next years “Dance Extravaganza” after Covid cancellation |
| **G.**  **£2,500** | * **Partnership with Stoke City Football Club through Premier League Primary Stars Programme** who deliver workshops for children to develop a love for regular physical activity and sport. | * Children are able to learn, be active and develop important life skills through a range of engaging workshops: ‘Active Maths’, ‘Reading Stars’, ‘Healthy Potters’ and the ‘Potters Play Leader’ scheme. | * Children develop important life skills from numeracy, literacy, health/well-being and leadership skills. * Children inspired by professional role models.   *“It was truly inspiring to talk to someone like Alena Moulton and for her to share her experiences with us!” (Flo, Year 5)* | * Transferrable skills to other areas of school curriculum. * Children use learnt skills in classroom settings. |
| **H.**  **£295**  **£29.95** | * **Skipping working shop** to celebrate National Skipping Day (whole school). * **Ambassador badges** to celebrate play leaders. | * Engaging and high-level coaching sessions from a skipping expert. | * Over 90 ropes purchased by children from skipping provider for after school for home use.   For the rest of the academic year, skipping games were regularly seen on the playground, often led by passionate skipping ambassadors who were selected for their love for the activity. | * Use momentum from skipping activities this year as a springboard to further promote next year. * Children use developed co-ordination skills across other sports. |
| **I.**  **£400** | * **ASM Enrichment Day** to alternative and unique activities (whole-school) | * Engaging, high-quality provision to engage and encourage physical activity. | * Children inspired and motivated to experience new types of physical activity.   “I loved the archery; I’ve never done it before but it was really fun!” (Alana, Year 3.) | * Develop pupils to become sports leaders to deliver in-school activities to peers. |
| **Target 2 and 3: To deliver high quality PE lessons through a broad, balanced physical education curriculum that motivates children and provides them with equal opportunity to flourish.** | | | | |
| **Aprox**  **Spend** | ***Actions and intent*** | ***Success Criteria*** | ***Impact*** | ***Next steps*** |
| **.**  **£1,076** | **Purchasing of a range of high-level** equipment to make vast improvement to the schools’ PE inventory. | * Engaging, high-quality of provision during lessons.   Engaging, high-quality of provision during break/lunch times and extra-curricular clubs. | * Quality of teaching and opportunity during lessons have improved. * Children’s PE skills are improving.   *“The crazy catch nets are now my favourite! I love having competitions against my friends! (Harry, Year 5)* | * Children use transferrable skills across other areas of the curriculum.   Children use transferrable skills in sporting competition. |
| **Target 4. To increase opportunities for children to take part in competitive sporting activity and competition.** | | | | |
| **Aprox**  **Spend** | ***Actions and intent*** | ***Success Criteria*** | ***Impact*** | ***Next steps*** |
| **H.**  **£250** | * **Affiliation fee with Newcastle-under-Lyme schools.** | * Pupils participate in a wide range of sporting opportunities against other schools provided by the NUL school sports partnership. | * During the last academic year, pupils have had many opportunities to participate in active challenges. * Many have raised monies for numerous charities while completing challenges (£2309.66) * Children have completed over approximately 1,000 hours of exercise during outside of school hours | * Use momentum from ‘feel good’ activities this year as a springboard to achieve well next year. * Further increase sporting opportunity by entering a greater number of sporting competition next year. |