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| **1. Summary information** | |  |  |
| **School** | St Thomas’ Primary School C.E (V.A) |  |  |
| **Academic Year** | 2021/22 |  | |
| **Total number of pupils** | 207 | **Total Sports Premium budget from August 2021 – April 2022 (with carry over from 20/2021)** | £30,128 |
| **Total number of pupil premium** | 32 | **Total Sports Premium spend** | £29,601.72 |

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| **Target 1: To develop increase pupils’ participation in regular physical activity pupils’ by developing a long-lasting love for PE, health and well-being.** | | | | |
| **Aprox**  **Spend** | ***Actions and intent*** | ***Success Criteria*** | ***Impact*** | ***Next steps*** |
| **A.**  **£999** | * Investment in staff training and CPD, with the **‘Forest Schools’ programme**. | * Unique opportunities provided for children by highly experienced staff. * Pupils are physically active whilst developing essential life-long skills. | * Fun and irreplaceable opportunities for children to be physically active whilst learning about the natural world. * Improvement in mood and well-being of children. * FS can now be delivered internally, rather than through an external provider. | * Introduce FS provision throughout full academic year. * Ensure all pupils receive same equal opportunity. * Children use learnt skills in classroom, extra-curricular and home settings. |
| **B.**  **£8,735** | * **Stay-cation to Standon Bowers (Y6) and Laches Wood (Y4)** for pupils to develop a love for Outdoor Adventurous Activities (OAA). | * Unique opportunities provided for children by highly experienced staff. * Pupils are physically active whilst developing essential life-long skills. | * Challenging OAA activities meant that pupils could build long-lasting confidence, resilience, leadership and communication skills needed for life. | * Children use learnt skills in classroom, extra-curricular and home settings. * Develop pupils ability to become to become in-school sports leaders |
| **C.**  **£4,750** | * **Partnership with ASM** to deliver lunchtime provision. | * Engaging, high-quality provision during lunchtimes. | * Children receiving new opportunities to enjoy provision during school in aiming to achieve governments ‘60 actives minutes a day’. | * Children develop positive attitudes towards healthy lifestyles and can use transferrable skills learnt in other settings, including intra-school competition. * Develop pupils ability to become to become in-school sports leaders |
| **D.**  **£1,225**  **£1,640** | * **Partnership with ASM** to deliver extra-curricular clubs provision. * **Partnership with the Port Vale Foundation Trust** to deliver extra-curricular clubs provision. | * Engaging, high-quality provision during lunchtimes. * Children receiving new opportunities to enjoy provision during school in aiming to achieve governments ‘60 actives minutes a day’. | * 56% (115/207) of ALL pupils on roll at school attended an afterschool sports club (ASC) during the 21/22. * 16% of these were SEND (18/115) and 14% were PP (16/115). * Of the 40 SEND chn on roll at school, 45% attended an ASC (18/40). * Of the 32 PP chn on roll at school, 50% attended an ASC (16/32). | * Children develop positive attitudes towards healthy lifestyles and can use transferrable skills learnt in other settings, including intra-school competition. |
| **E.**  **£950** | * **Partnership with specialised dance teacher** (Extra-curricular provision). | * Exceptional provision of dance provided as an extra-curricular club. * High-quality dance performances. | * Development of high-quality dance skills in pupils. * Legacy of love for dance for pupils. | * Children develop positive attitudes towards healthy lifestyles and can use transferrable skills learnt in other settings, including intra-school competition. |
| **F.**  **£117.28** | * **Provisions for Catering - Healthy Schools food.** Children and parents to consider the ways in which we can all look after our health, whether physically, mentally or emotionally. | * Children experience and taste a variety of new foods. | * Children understand nutritional values of different types of foods and what constitutes a healthy diet. | * Children to make conscious decisions regarding dietary choices as they develop into young adults. |
| **Target 2 and 3: To deliver high quality PE lessons through a broad, balanced physical education curriculum that motivates children and provides them with equal opportunity to flourish.** | | | | |
| **Aprox**  **Spend** | ***Actions and intent*** | ***Success Criteria*** | ***Impact*** | ***Next steps*** |
| **G.**  **£1,145.44** | **Purchasing of a range of high-level** equipment to make improvements to the schools’ PE inventory. | * Engaging, high-quality of provision during lessons. * Engaging, high-quality of provision during break/lunch times and extra-curricular clubs. | * Quality of teaching, breadth of activities and opportunities during lessons have increased. * Children’s PE skills are improving, and displayed through intra-school competition. | * Children develop positive attitudes towards healthy lifestyles and can use transferrable skills learnt in other settings, including intra-school competition. |
| **H.**  **£680** | Investment in **Action Mats**’, a unique educational resource that delivers bespoke physical and learning outcomes to young and adolescent children. | * Children participate in a range of physical literacy skills. | * Children enjoy learning in a unique and active way, developing basic physical literacy skills. | * Children to use learnt physical literacy skills in the next stage of their learning. |
| **I.**  **£1,437** | **Top up swimming and travel** (Biddulph Valley Lesiure Centre) | * Extra swimming provision to support loss of learning during Covid-19 | * Length Certificate (KS2 Expectations) achieved by **41% of Y6 cohort. (14/34)** | * Life-saving skills developed. * Improve the percentage of children achieving KS2 expectations in swimming to above national average by changing delivery of swimming curriculum. |
| **J.**  **£600** | **Partnership with ASM** to deliver ‘Cool Cats’ programme to EYFS classes. | * Engaging, high-quality provision for EYFS classes on a weekly basis. | * Children receiving high-quality and tailored provision to develop physical literacy skills. | * Children to use learnt physical literacy skills in the next stage of their learning. |
| **K.**  **£2,500** | **Partnership with Stoke City Football Club through Premier League Primary Stars Programme** who deliver workshops for children to develop a love for regular physical activity and sport in an active way. | * Children are able to learn, be active and develop important life skills through a range of engaging workshops: ‘Active Maths’, ‘Reading Stars’, ‘Healthy Potters’ and the ‘Potters Play Leader’ scheme. | * Children develop important life skills from numeracy, literacy, health/well-being and leadership skills. * Children inspired by professional role models. | * Children develop positive attitudes towards healthy lifestyles and can use transferrable skills learnt in other settings, including intra-school competition. * Develop pupils ability to become to become in-school sports leaders. |
| **L.**  **£3,200** | * **Partnership with specialised dance teacher** (PE Dance Provision). | * Exceptional provision of dance provided through curriculum lessons. * High-quality dance performances. | * Development of high-quality dance skills in pupils. * Legacy of love for dance for pupils. | * Children develop positive attitudes towards healthy lifestyles and can use transferrable skills learnt in other settings, including intra-school competition. |
| **Target 4. To increase opportunities for children to take part in competitive sporting activity and competition.** | | | | |
| **Aprox**  **Spend** | ***Actions and intent*** | ***Success Criteria*** | ***Impact*** | ***Next steps*** |
| **M.**  **£250**  **£993**  **£250** | * **Affiliation fee with Newcastle-under-Lyme schools.** * **Supply Cover to attend sporting fixtures throughout year.** * **Mini-bus contribution to Kings CE.** | * Pupils participate in a wide range of sporting opportunities against other schools provided by the NUL school sports partnership. | * **59% (75/127) of ALL KS2 chn who had the opportunity to represent the school during inter-school competition, did so.** * **Of the 75 pupils who represented the school during inter-school competition, 19% of these were SEND (14/75) and includes 56% (14/25) of ALL KS2 SEND pupils and 66% (10/15) of ALL USK2 SEND pupils.** * **Of the 75 pupils who represented the school during inter-school competition 21% were PP (16/75) and includes 67% (16/24) of ALL PP children in KS2 and 79% (11/14) of ALL UKS2 PP pupils.** * **St. Thomas’ C.E (VA) Primary Academy achieved the Gold School Games Mark for the year 2021/22 for our commitment in how many pupils were engaged in sporting activity, competition, leadership activities and clubs.** | * Transferrable skills applied in other forms of school life. * Sporting legacy created as a motivation for younger children to participate in sporting competition. * Develop pupils ability to become to become in-school sports leaders. |
| **N.**  **£130** | * **Dance Extravaganza Participation Fee** | * Pupils participate in Stoke School Partnership dance event at the Victoria Hall with over 1,000 specators. | * Increase in confidence for pupils through unique performance circumstances. | * Transferrable skills applied in other forms of school life. * Dance legacy created as a motivation for younger children to participate in dance. |