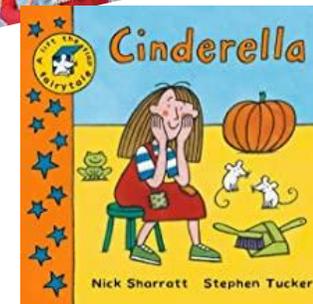
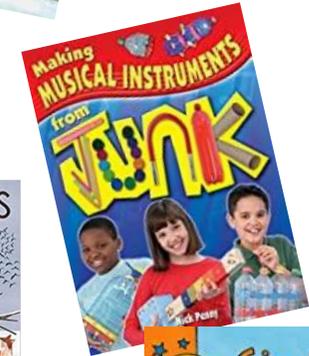
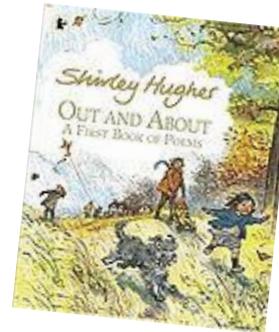
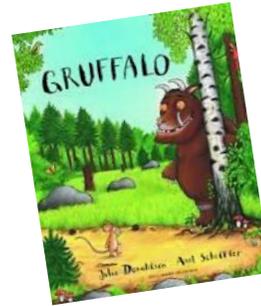


Why do we celebrate?

During this half term, children will become secure with classroom routines and being part of the school community. They will learn about different celebrations and will develop their cultural awareness of their wider community. They will learn how families celebrate together.

1. Children will learn about different celebrations that different families are involved in in the run up to Christmas e.g. Bonfire Night, Diwali, Hannukah, Christmas. They will look at the reasons why we celebrate these festivals and the history behind them.
2. Children will look at the changing seasons and how they can tell which season they are in. They will notice the changes outside and prepare the gardening area ready for the changing seasons. e.g. sweeping leaves, planting bulbs etc.
3. There will be opportunities to explore the sights and sounds around them both in nature and in the homes. There will be a big focus on colour.
4. Children will explore rhyme and patterned stories .
5. Children explore light and dark.



Vocabulary

Reception Medium Term Planning Autumn 2

Why do we celebrate?



Communication and Language

Children will :

- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.
- Listen to and talk about stories to build familiarity and understanding.

Literacy

Children will learn:

- Blend sounds into words, so that they can read short words made up of known letter– sound correspondences. (Phase 2)
- Read a few common exception words matched to the school's phonic programme.
- Enjoy listening and discussing books together.
- Notice pattern and rhyme within text and use these patterns in their own story retelling.
- **Writing focus: letters, CVC words and lists**

Mathematics

WRM Links: It's Me 1, 2, 3! & Light and Dark

Children will learn to:

- Count objects, actions and sounds.
- Subitise.
- Link the number symbol (numeral with its cardinal value)
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers up to 10.
- Understand the one more/one less relationship between consecutive numbers.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

British Values

- Introduce the value of democracy and ask children to take votes for group decisions.
- Develop the values of respect and tolerance learning about how other people celebrate festivals and events with their families and community.

Seasonal Activities

Bonfire Night, Diwali, Hannukah, Christmas, Autumn and Winter

Outside Learning

Children will explore outside and notice how things change in different seasons. They will plant bulbs and clean the garden ready for winter. They will explore the sounds in nature around them and use natural materials to make their own instruments.

Effective Teaching and Learning

Playing and Exploring – playing with what they know and being willing to 'have a go'

Active Learning- Being involved and concentrating, keeping trying and enjoying the achievements that they make.

Creating and Thinking Critically - Having their own ideas, making links and choosing ways to do things.

Physical Development (Dance focus)

- Progress towards a more fluent style of moving, with developing control and grace.. Practise these skills alone and in groups.
- Allow for time to be still and quiet. Suggestion: looking up at the sky, or sitting or lying in a den.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Use fine motor skills to form taught letters correctly.

Understanding the World

- Talk about members of their immediate family and community.
- Comment on images of familiar situations and figures in the past. Focus on Guy Fawkes and Bonfire Night.
- Recognise that people have different beliefs and celebrate special times in different ways. Look at the different festivals of light celebrated by different communities.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.

Personal, Social and Emotional Development

Celebrating Difference

- Children learn about ways that different families celebrate together.
- They continue to develop their friendships and consider they should behave with each other.

Expressive Arts and Design (Music and Dance)

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Explore and engage in music making and dance, performing solo or in groups.

R.E.

INCARNATION

Why do Christians perform nativity plays at Christmas.