

Reception Medium Term Planning  
Autumn 1  
**What makes me incredible?**

This half term, children begin their Reception learning journey. There is a big focus on new beginnings.

1. Children learn to follow the rules within the classroom and learn routines for the school day.
2. Friendships are developed and children work on sharing and taking turns.
3. Children learn how to keep themselves healthy including looking at what they eat, handwashing, cleaning their teeth etc.
4. They look at the similarities and differences between each other and consider what makes us special and unique?
5. Time is spent discussing their hobbies and interests and children begin to realise that they may enjoy doing similar things to their friends but it's okay to like different things too.
6. Children consider their dreams and what their super power would be if they became superheroes.



Vocabulary

## Communication and Language

Children will :

- understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Engage in storytimes.

## Literacy

Children will learn:

- how to write their own names.
- how to read some phase 2 sounds and blend and segment orally
- To listen to stories and enjoy a range of different books and to make links to their own experiences.
- To use new vocabulary in discussions

**Writing focus-emergent writing, names and letter shapes**

## Mathematics

**WRM Links: Getting To Know You & Just Like Me**

- Compare length, weight and capacity.
- Continue, copy and create repeating patterns.

## British Values

- Spend time establishing the class rules, involving children in setting rules and routines.
- Focus on the value of fairness and consequences of actions on following and breaking rules.
- Focus on respect, tolerance and inclusivity with each other.
- Time to share opinions and modelling of listening to different points of view.
- Development of the class as part of their community.

## Reception Medium Term Planning Autumn 1

### What makes me incredible?



## Seasonal Activities

Back to school, Macmillan coffee afternoon, Harvest

## Outside Learning

When learning out doors this half term, children will learn and become familiar with the new routines in school. They will learn how to play together, taking turns and sharing the equipment. They will explore the changing of seasons (Autumn)

## Effective Teaching and Learning

**Playing and Exploring** – playing with what they know and being willing to 'have a go'

**Active Learning**- Being involved and concentrating, keeping trying and enjoying the achievements that they make.

**Creating and Thinking Critically** - Having their own ideas, making links and choosing ways to do things.

## Physical Development –(Movement focus)

- Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes - personal hygiene.
- Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

## Understanding the World

- Talk about members of their immediate family and community.
- Understand the effect of changing seasons on the natural world around them.

## Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Manage their own needs.
- Work and play cooperatively and take turns with others.

## Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Teach children to develop their colour-mixing techniques to enable them to match the colours they see and want to represent, with step-by-step guidance when appropriate.
- Experiment with different lines and shapes when drawing and painting.
- **Artist Study** – Wallis Kandinsky

## R.E.

### CREATION/GOD

Why is the word God so important to Christians?